



**Division Unit Report for Students with Experience in the Foster Care System  
Submitted by Amy Sosanko**

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to ACD Reps: Amber Kargol ([akargol@iastate.edu](mailto:akargol@iastate.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your [Cluster Rep](#) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2021 report)</i></b>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <b><i>(Complete in August 2021 report)</i></b>
Goal 1: Provide information and training about trauma informed advising/trauma informed care for supporting this student population	*NACADA Members will become aware of trauma informed advising  *NACADA members will have the opportunity to connect with other members who have used trauma informed advising  *NACADA members will use this knowledge to advise students who have experienced traumatic life experiences	*Creation of database of trauma informed advising efforts and models  *Benchmarking best practices of trauma informed models that have been used in advising	*Pre and post surveys of advisor perception and intake of contents  *Creation of one-pager of best practices and resources for additional learning	Community resources; campus resources, such as faculty members from Social Work programs, National REACH Movements, Positive Pathways, NACADA ACs, such as Advisor Training & Development, First-Generation College Students, Students with Disabilities, Social Justice Community, and others	*Narrow down research and models that are relevant to this population of students and professionals.  *Assign subcommittee to conduct research and recommend resources to engage/connect with.  *Training materials will be catalogued for later referral or distribution	Goal 1: We have shifted our goals to address less of a universal database and instead focus on best practices for building support programs. Two Steering Committee members have created a hand-out for us to use at the National Conference; we also hope to put this on our AC website.	Two steering committee members have been responsible for updating Facebook and getting engagement from new advisors, but our AC is still relatively small and our attendance for events sits between 20-40. One goal for the new year will be to continue to increase our visibility within NACADA and for other advisors who are doing the work with SEFC because

							we feel that the resources that we can help provide are very valuable to the academic network for advisors.
Goal 2: Promote the role of effective academic advising in student success to college and university decision makers, specifically focusing on effective advising in a remote environment	*NACADA members will have the opportunity to connect with other advisors regarding best practices for supporting this population	*Creation of a shared database of support program efforts and models. *Benchmarking best practices of remote engagement that has been used post-COVID, to learn about best practices for creating an engaging remote environment	*Creation of shared database and statistical tracking of its usage. *Creation of one-pager of best practices to share with the community	NACADA Resources: ACs for Advising Administration, Advisor Training & Development, First-Generation College Student Advising, First-Year Students, High School to College Advising, Multicultural Concerns, Probation/Dismissal/Reinstatement Issues, Students with Disabilities, Social Justice Community, and others	*Narrow down research and models that are relevant to this population of students and professionals. *Assign subcommittee to conduct research and recommend resources to engage/connect with. *Training materials will be catalogued for later referral or distribution	We including some COVID response resources in a web event on building community partners in July 2021. One of the sponsored sessions for Nationals will be focused on this topic so we will be presenting on this in October.	One steering committee member is working on creating spotlights on our Facebook page to highlight specific support programs at schools to meet our goal of connecting with other advisors regarding best practices.
Goal 3: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	*NACADA members will become more culturally competent to the experiences of students with prior foster care system experience *NACADA members will become aware/more aware of family privilege *NACADA members will use this knowledge to advise to be inclusive/ more inclusive with language	*Focus on conference sessions/webinars and other professional development options related to the experiences of students with former foster care experience *Encouragement of more research related to this student population and academic advising promising practices	*Pre and post surveys of advisor perception and cultural competency. *Publication of two scholarly articles a year related to student population.	Community Resources: Statewide REACH organizations, Foster Academic Achievement Nationwide, Casey Foundation, Guardian At Liteum, state conciliation agencies, state Community Human Service Agencies, Community and National Non-profit organizations that serve this community	*Monthly Zoom meetings will allow participants to express challenges to support work on their campuses and in meeting the goals of the NACADA AC. *A designated member in each meeting will compile notes for referral later. *AC members will be encouraged to use Social Media platforms (Facebook) to view	We have designed and hope to hold an additional web session on building support programs in September. We have created/ written content about this to post on the website. We meet every three weeks to discuss work that has been happening	In all of our announcements, meetings, and presentations this year we have encouraged conversations about privilege/lack of privilege, terminology when regarding SEFC, etc. In the upcoming months, we hope to address this more in our September session as well as in the National

	and resources				relevant state and national news.  *Cultural competency training materials will be catalogued for later referral or distribution	towards our AC.  In addition, we have made connections with state and community partners like Positive Pathways in Florida who contribute to work with students who have experience in foster care, so that we can guide our goals by what is happening at state levels.	Conference. By building stronger community partners outside of the NACADA network we are also hoping to increase membership for our AC and in NACADA, as we believe in the value of the work that we are doing.
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*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)